



WEST VALLEY ELEMENTARY SCHOOL

Grade Level Report Card First Trimester - Third Grade - West Valley Concepts Covered

The first trimester in third grade is a big adjustment, but a critical one for increasing independence and developing lifelong learning skills. Mastering behaviors such as managing their folders and supplies, participating in group activities and discussions, long-term goal-planning and reflection, and completing high quality work in a timely manner, are all building blocks for academic success.

The following concepts were covered during the first trimester:

In **READING**, we focused on Building our Reading Lives, including choosing appropriate texts, logging reading minutes/pages at home, increasing stamina, understanding elements of fiction texts (characters, setting, plot, theme) using thinking strategies, using word strategies to understand new/difficult vocabulary, and creating personal goals. We progressed halfway through the Mystery unit, but did not assess or include Mystery in this grading period. Reading Foundational Skills grade is based on their reading level with level N being the expectation for 3rd grade, 1st trimester.

In **WRITING**, we focused on creating “small moments” and working on the structure of Personal Narrative. We are progressing through the Information unit, but did not assess or include in this grading period. Students are also learning to write across all subject areas. The Language grade reflects the grammar, spelling, and punctuation that the students use in their writing.

In **MATH**, we started the year with part of the Measurement and Data standards, solely focused on representing and interpreting data using graphs. Next, as a part of Numbers and Operations in Base Ten, we completed a review unit on Adding/Subtracting with 2 and 3-digit numbers. Finally, as a part of Operations and Algebraic Thinking, we have started our work with multiplication and division, focusing on visual representations, facts from 0-5 & 10, and the relationship between multiplication and division.

In **SOCIAL STUDIES**, we focused on rules and laws and creating a classroom community to open our school year. We learned about geographical features and map skills. We then used those skills to locate places in California, including our community.

In **SCIENCE**, we focused on Forces and Motion. We observed how matter moves to ask questions about why or how different phenomena happen. We learned basic laws of motion and how the mass of objects affects the patterns and speed of motion.

In **MUSIC**, with Mr. Fancher, students learn Music skills with his help. They are working towards mastering skills.