

October 23, 2024

Hello Room 16 Families,

Thursday, October 31 - Halloween- We will be celebrating Halloween with our annual parade at 8:30 which parents are welcome to attend. Then, we will be celebrating with a classroom party after recess.

“As you and your child decide on a Halloween costume, please keep in mind that a costume needs to be comfortable and safe for walking. A child should not have his/her vision hampered in any way. In accordance with the CUSD’s Zero Tolerance policy, students may not bring any toy weapons as part of their costumes. Plastic swords, toy guns, and other weapons are not allowed. Please help your child choose a costume that supports our efforts to promote a positive and enjoyable celebration.

Some basic guidelines to remember.

- Costumes may not have parts that interfere with learning or interfere with the ability of a student to go to the bathroom by themselves. This means no masks or costumes that restrict movement or vision, prevent sitting at desks, or prevent participation in physical education class. Costumes must not obstruct movement inside and outside of the classrooms.
- Costumes may not promote violence or have accessories or props that could be used as a weapon.
- Masks or full face painting are not permitted. Students can have “limited” makeup.
- Costumes must not be too scary or inappropriate for the school environment.
- For safety reasons, skateboards, rollerblades or roller skates may not be part of a costume.

***Students do not need to wear a costume if they choose not to, but they will still walk with our class during the parade.**

Curriculum Update-

Reading: We continue to work on our reading stamina books. We have started looking at non-fiction books and how they are divided into sections.

Writing: Students completed narrative writing pieces and went around the room writing peer compliments. To tie with reading, we star started to brainstorm ideas that know a lot about: Things They Love, People, Places, and Things They Do.

Math: We have moved into Multiplication and understanding what factors mean, which is critical to building an understanding of multiplication. We started by reviewing arrays and what they are. Students are familiar with making arrays in addition, but we talked about arrays and how we can look at them in the lens of multiplication. This week, the students

had a lot of fun creating their own multiplication arrays buildings and we now have an “Array City” bulletin board displayed in our class.

Students will continue learning how to multiply with the factors 2 ,3 ,4, 5, 6, 7, 8, 9, and 10. I have offered multiplication and division flash cards to students and many took them. If flash cards didn't make their way home and you'd like for your child to have a set of either multiplication or division, or even both, please let me know. I do have a few left.

Science: We started our Forces and Motion unit. Key concepts covered will be:

- Balanced and unbalanced forces have different effects on the motion of an object.
- An object's motion can provide evidence of patterns used to predict future motion.
- There are cause-and-effect relationships of electric or magnetic interactions between two objects not in contact with each other.

Important Dates:

Friday, October 25 - Mystery Book Report Slip due

- Community Gathering

Thursday, October 31 - Halloween Parade

Friday, November 1 - Staff Learning Day, No School for Students

Friday, November 8 - Early Dismissal Day @ 11:55 am

Monday, November 11 - Veteran's Day, No School