

November 12, 2024

Curriculum Update-

Reading: We have been looking at non-fiction pieces and talking about how readers can become experts on certain topics. The students have been pulling main ideas and important details.

Also, we have been working on a **Bunnicula** novel study. We have been looking at comprehension questions, vocabulary, synonyms, antonyms, and homophones.

Writing: We have been writing information pieces of various topics. Students are thinking about what they are experts of and what would they be able to teach others.

Math: We are still working on learning our multiplication facts from 0-10. The order for learning multiplication that makes sense would be rules for 0 and 1, doubles for 2s, counting by 5's and 10's, then learning the other multiplication facts in this order. Here are some free website links for students to use to practice their multiplication:

[Xtra Math](#)

[Multiplication.com](#)

Have any board games laying around? They can easily be turned into resources for practicing multiplication. Candy Land, Jenga, Sorry, and many others can be turned into a fantastic multiplication math game by just adding a stack of multiplication flashcards. Have your child grab a flashcard and answer the fact in order to earn a turn on the game board.

Science: We continue to learn about motion and forces. Students did investigative labs. In C-Lab, we are working in groups to create bridges and we will see if they will support the toy cars that Ms. Chew has. In class, we created mazes with our magnets. Next, we will see what magnets can do. Through our Magnet Discovery activities, students will use ring magnet and common objects to discover the push and pull of magnets and how magnets attract certain types of metals.

Mystery Book Report: Please remember that book reports are due this Friday. I have had students ask for a new paper for posters or new folders. If your child is needing any of these, please have them ask me ASAP.

-Mrs. Peters