

## Suggestions for interacting with your child during/after reading

### Schema

1. When you read that story (text) did it remind you of anything you know about? What? Why did it remind you of that? Did it remind you of any experiences or things that have happened?
2. Are there things you know about or things in your life that help you to understand this book? How does that help?
3. Are there things you understand now that you didn't understand before?

### Inference

1. Can you predict what is about to happen? Why did you make that prediction? Can you point to something in the book that helped you to decide your prediction?
2. What did the author mean by \_\_\_\_\_? What in the story (text) helped you to know that? What do you already know that helped you decide that?
3. We were just talking about predicting and Inferring. What do you understand now that you didn't before?

### Asking Questions

1. What did you wonder about (or question) while you were reading this story (text)?
2. What questions do you have or what do you wonder about this book now?
3. We have just talked about the questions you asked. What do you understand now that you didn't before?

### Determining What is Important in Text

1. Are there some parts of this story (text) that more important than others? Which ones? Why do you think they were the most important?
2. What do you think the author (name the author) thought was most important so far in this story (text)? Why do you think so?
3. We have just talked about the important parts of the story. What do you understand now that you didn't before?

### Monitoring Comprehension

1. Did you have any problems while you were reading this story (text)? What could you do to solve this problem?
2. When you are reading other stories what kinds of problems do you have? What are all the ways to solve the problems?
3. We have just talked about problems you have. What do you understand now that you didn't understand before?

### Visualizing

1. When you are reading this story (text) did you make any pictures or mental images in your head? Tell me everything you can about that picture or image. Do those pictures or images help you understand the story (text) better? How?
2. We have just talked about the pictures or images you make in your head. What do you understand now that you didn't understand before?

### Synthesizing

-Ordering, recalling, retelling, and recreating information into a coherent whole  
-Focusing on those details needing to know and remember while sorting out the unimportant  
-Collecting an array of facts and connecting them to a Retelling, and, therefore, understanding it better

1. If you were to tell another person about the story (text) you just read, and you could only use a few sentences, what would you tell them?
2. Think about what you have just said about the story. What do you understand now that you didn't understand before?

### Suggestions for Home Reading Practice

1. Make sure the reading material is at his/her level.
2. Have your child verbally paraphrase what was just read in order to assess comprehension.
3. Ask your child to read a selection more than once, emphasizing comprehension rather than speed.
4. Have your child read aloud when reading to his/her self.
5. Stop at the end of a page when your child is reading aloud to check for comprehension.
6. Stop at various points while your child is reading silently to check on comprehension.
7. Help your child use context clues to identify the meanings of words and phrases not known.
8. Underline important points while reading.
9. Have your child take notes while reading in order to increase comprehension.

### Suggestions for Home Reading Activities

1. Have your child read lower-grade-level stories to younger children.
2. Write notes to you child and have your child write back.
3. Help choose high-interest material that is short in length.
4. Set aside a time when all family members will read.
5. Write paragraphs or short stories for your child to read.
6. Tape part of a book. Have you child listen as he/she reads.
7. Have a mini book club with your child and discuss what you each took away from the reading.