



## Heritage Doll Project

Topic Due: 1/19/24

Submit Doll: 2/27/24 Presentations: 2/27-2/29/2024

Dear Parents,

The third grade teachers are asking for your assistance with a project to help the students develop their awareness of different cultural and ethnic backgrounds. Please follow these steps:

1. Take a trip to the library or online to find books that show ethnic costumes worn by people around the world. Librarians are very helpful with special products such as this.
2. Students are to pick **one** country of their ancestry and dress a doll in the country's traditional costume. Pick one country of their ancestry to dress a paper doll in that country's traditional costume. Tell your teacher what you've chosen **between now and January 19**. The doll is attached.

-Using the doll form attached to this note, cut it out, and decorate with any materials you'd like: fabric scraps, buttons, yarn for hair, lace, ribbon, etc. Your imaginations are the only limit. Please do NOT attach the doll to a background.

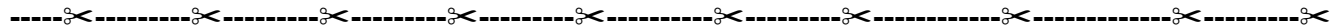
3. The children will share their dolls on the due date. Please have your child prepared to present his/her doll. The criteria for sharing the multicultural dolls are attached.

Many thanks to you, terrific parents. Without your enthusiastic help, this project would be impossible!

Sincerely,

Irene Peters

**DOLLS ARE DUE ON Tuesday, February 27, 2024**



Please fill out this note and return it with your child to school by Friday, January 19th.

My child, \_\_\_\_\_, has chosen to study the country of \_\_\_\_\_.  
We will design and dress this doll in a costume appropriate for our chosen country. We will return the dressed doll to school by **Tuesday, February 27, 2024.**

**Parent Signature** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

# Multicultural Doll Report for

	Possible Points	Your Score
Map:		
Doll's country	10	_____
Two neighboring countries	10	_____
Continent(s)	10	_____
Content of Speech:		
Significance of the outfit	5	_____
Regional or national outfit	5	_____
When was the outfit worn? Time period vs. occasion	5	_____
Interesting facts (at least 2) (not opinions)	15	_____
Presentation:		
Looks at and faces audience	10	_____
Speaks smoothly in loud, clear voice	10	_____
Flow	10	_____
Overall effort on project	<u>10</u>	_____
<b>TOTAL</b>	<b>100</b>	



## Criteria for sharing the Multicultural dolls:

- Point out your doll's country on the map (map will be in the classroom)
- Point out two neighboring countries
- Identify the continent
- Tell us about the significance or national outfit
  - Was it a regional or national outfit?
  - When was the outfit worn? Was it worn during a certain time period or was it just worn on special occasions?
- Tell us **at least two** interesting facts about the country, the people, or the traditional dress of the country
- Speak smoothly in a loud, clear voice with good flow

Examples of student dolls

