

What's in a Name

DUE in class on Monday, November 13, 2023

Directions: This is an INTERVIEW and ORAL PRESENTATION. Students will be graded on both parts. You will interview a grown up at home about your name and record their answers.

1. Pick a grown up and ask them the interview questions. I suggest reading through the questions before asking them. You might come up with additional questions for them.
 - Write down their answers.
2. Select one question that you will share with the class.
3. Do the write up. You should have 3-4 sentences answering the following:
 1. Who did you interview?
 2. The question that I asked was _____.
 3. What are your thoughts of your name?

Example:

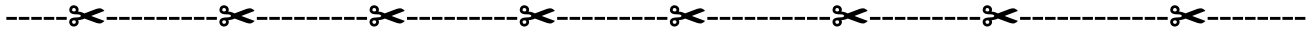
I interviewed my mother and I asked her question 2 which was "What does my name mean?" My name means, "Peace. My name represents me (does not represent me because..... I like my name because.....

4. Practice your presentation a couple of times at home.
 - Introduce yourself.
 - Read the piece that you have written.
 - Ending: say thanks to the audience and some closing words.

Evaluation Form

My content was relevant and on topic	1	2	3
I spoke clearly, with good volume and pace (not too fast or slow)	1	2	3
I spoke with expression and enthusiasm	1	2	3
My presentation sounded well-rehearsed and polished	1	2	3
I made eye contact with my audience	1	2	3

Speeches ARE DUE IN CLASS ON November 13



Please fill out this note and return it with your child to school by Wednesday, November 8th.

My child, _____, would like to present on:

Monday, November 13, 2023

Tuesday, November 14, 2023

Wednesday, November 15, 2023

Thursday, November 16, 2023

Parent Signature _____

Student Signature _____

My Name is Special Interview

my name is: _____

Student: How did I get my name?

Guardian Response:

Student: What does my name mean?

Guardian Response:

Student: Do you think the meaning of my name represents me? Why or why not?

Guardian Response:

Name:
